

**Western Albemarle High**

5941 Rockfish Gap Turnpike, Crozet, VA 22932-3401

Grade Span: 09-12

Albemarle County Public Schools

Principal:
David Francis
(434) 823-8700

Superintendent:
Dr. Pamela Moran
(434) 296-5826

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

Career & Technical Education (CTE), Commonwealth Scholars, English as a Second Language, General Education, Migrant Education Program, Remedial Program, Special Education, Talented/Gifted Program, Technical Prep (CTE)

This School's Other Academic Indicator for AYP is Graduation

This School - **Made AYP**

This School Division - **Did Not Make AYP**

The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**

Annual Measurable Objective for Reading/Language Arts is **81**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	1,053	1,063	1,060
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
English	96	98	96
Mathematics	96	94	97
History	97	96	98
Science	97	95	94

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
09 - Grade 9	277	295	292
10 - Grade 10	276	245	282
11 - Grade 11	263	267	216
12 - Grade 12	235	246	273
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Placement Test Taken	314 / 29.88%	317 / 30.1%	325 / 30.57%
Advanced Placement course enrollment	345 / 32.83%	352 / 33.43%	377 / 35.47%
Dual Enrollment courses taken	114 / 10.85%	66 / 6.27%	122 / 11.48%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	2	1	1
Offenses Against Student	1	3	2
Offenses Against Staff	1	0	1
Other Offenses Against Persons	12	21	22
Alcohol, Tobacco, and Other Drug Offenses	13	20	21
Property Offenses	3	4	5
Disorderly or Disruptive Behavior Offenses	53	30	24
Technology Offenses	5	3	2
All Other Offenses	29	13	6
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	98	100	0	99	99	1	96	100	0
	Division	91	100	0	93	100	0	92	100	0
	State	87	100	0	89	100	0	89	100	0
Black	School	100	100	0	<	<	<	<	<	<
	Division	77	100	0	83	100	0	81	100	0
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	81	100	0	83	100	0	83	100	0
	State	81	100	0	85	100	0	85	100	0
White	School	98	100	0	99	99	1	97	100	0
	Division	94	100	0	95	100	0	95	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	81	100	0	94	97	3	82	100	0
	Division	75	100	0	80	100	0	82	99	1
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	100	100	0	100	96	4	76	100	0
	Division	75	100	0	81	100	0	80	100	0
	State	77	99	1	81	100	0	81	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	82	100	0	85	100	0	84	100	0
	State	79	100	0	83	100	0	83	100	0
Mathematics Performance										
All Students	School	96	99	1	94	99	1	97	100	0
	Division	89	100	0	91	100	0	92	100	0
	State	84	100	0	86	100	0	88	100	0
Black	School	75	94	6	67	100	0	100	100	0
	Division	74	100	0	82	100	0	81	100	0
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	<	<	<	100	100	0	100	100	0
	Division	79	100	0	81	100	0	86	100	0
	State	75	99	1	79	99	1	82	99	1
White	School	96	99	1	95	99	1	97	99	1
	Division	92	100	0	93	100	0	94	100	0
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	83	99	1	87	99	1	85	100	0
	Division	73	100	0	80	100	0	80	100	0
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	81	100	0	89	96	4	91	100	0
	Division	72	100	0	79	100	0	82	100	0
	State	73	99	1	77	99	1	80	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	84	100	0	85	100	0	87	100	0
	State	75	100	0	79	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results										
- = No data for group										
* = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	95	99	96	99	96	99
	Division	91	-	92	-	93	-
	State	89	-	89	-	90	-
Black	School	82	100	<	100	<	100
	Division	78	-	76	-	83	-
	State	82	-	83	-	84	-
Hispanic	School	<	100	<	100	<	100
	Division	81	-	84	-	82	-
	State	83	-	83	-	85	-
White	School	96	99	96	99	96	99
	Division	94	-	94	-	95	-
	State	92	-	92	-	93	-
Students with Disabilities	School	67	100	81	100	83	100
	Division	65	-	70	-	67	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	91	100	85	96	86	100
	Division	75	-	75	-	79	-
	State	79	-	80	-	83	-
Limited English Proficient	School	<	100	<	100	<	100
	Division	76	-	84	-	74	-
	State	78	-	78	-	81	-
History Performance							
All Students	School	97	99	96	99	98	99
	Division	91	-	91	-	92	-
	State	88	-	89	-	89	-
Black	School	81	95	63	100	92	96
	Division	77	-	79	-	79	-
	State	79	-	81	-	81	-
Hispanic	School	<	100	100	100	100	95
	Division	79	-	76	-	83	-
	State	79	-	82	-	82	-
White	School	97	100	97	100	99	99
	Division	93	-	94	-	94	-
	State	92	-	93	-	93	-
Students with Disabilities	School	87	99	93	100	97	99
	Division	75	-	78	-	77	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	88	100	86	98	93	97
	Division	74	-	74	-	78	-
	State	77	-	80	-	80	-
Limited English Proficient	School	92	100	<	100	<	100
	Division	81	-	78	-	82	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	97	99	96	99	94	99
	Division	92	-	92	-	92	-
	State	88	-	89	-	90	-
Black	School	73	94	67	100	81	100
	Division	78	-	77	-	78	-
	State	79	-	80	-	81	-
Hispanic	School	<	100	92	100	94	100
	Division	83	-	78	-	81	-
	State	78	-	80	-	82	-
White	School	98	99	96	99	94	99
	Division	95	-	95	-	95	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	87	98	87	98	83	97
	Division	76	-	75	-	72	-
Economically Disadvantaged	State	69	-	69	-	71	-
	School	84	100	81	96	77	100
	Division	76	-	76	-	78	-
Limited English Proficient	State	78	-	79	-	82	-
	School	<	100	<	100	<	100
	Division	84	-	79	-	78	-
	State	74	-	76	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rate				
All Students	School	96	96	96
	Division	96	96	96
	State	95	95	95
Black	School	95	94	96
	Division	96	96	96
	State	95	95	95
Hispanic	School	97	96	95
	Division	95	96	95
	State	95	95	95
White	School	96	96	96
	Division	96	96	96
	State	95	95	95
Students with Disabilities	School	94	93	94
	Division	95	95	95
	State	94	94	94
Economically Disadvantaged	School	91	91	93
	Division	94	95	95
	State	94	94	94
Limited English Proficient	School	<	<	<
	Division	96	96	96
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	89	86	NA
	Division	85	83	NA
	State	77	77	NA
Black	School	73	82	NA
	Division	68	78	NA
	State	67	67	NA
Hispanic	School	100	100	NA
	Division	77	65	NA
	State	60	63	NA
White	School	89	86	NA
	Division	88	84	NA
	State	83	82	NA
Students with Disabilities	School	54	54	NA
	Division	58	53	NA
	State	43	40	NA
Economically Disadvantaged	School	50	58	NA
	Division	62	59	NA
	State	61	62	NA
Limited English Proficient	School	100	0	NA
	Division	66	62	NA
	State	56	64	NA
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Mathematics													
Grade 8													
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	53	36	90	10
	State	-	-	-	-	-	-	-	-	53	34	87	13
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	57	36	93	7
	State	-	-	-	-	-	-	-	-	54	35	89	11
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	50	37	87	13
	State	-	-	-	-	-	-	-	-	52	34	85	15
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	59	30	89	11
	State	-	-	-	-	-	-	-	-	60	31	91	9
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	46	37	84	16
	State	-	-	-	-	-	-	-	-	32	39	71	29
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	43	43	86	14
	State	-	-	-	-	-	-	-	-	37	42	79	21
English: Reading													
High School													
All Students	School	70	28	98	2	71	28	99	1	72	24	96	4
	Division	59	38	96	4	65	31	96	4	61	34	95	5
	State	45	49	94	6	47	48	95	5	46	48	94	6
Female	School	72	26	98	2	73	26	99	1	76	19	95	5
	Division	62	36	98	2	67	30	97	3	63	33	96	4
	State	46	49	95	5	48	48	96	4	47	48	94	6
Male	School	68	30	98	2	70	29	99	1	67	29	96	4
	Division	55	40	95	5	63	33	96	4	58	35	93	7
	State	45	49	94	6	46	48	95	5	46	48	93	7
Black	School	9	91	100	0	<	<	<	<	<	<	<	<
	Division	17	70	87	13	30	57	87	13	28	56	84	16
	State	24	65	89	11	24	66	91	9	24	65	89	11
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	26	69	94	6	43	45	88	13	27	49	76	24
	State	30	61	91	9	31	62	93	7	29	61	90	10
White	School	73	25	98	2	71	28	99	1	73	24	97	3
	Division	67	31	98	2	71	27	98	2	67	30	97	3
	State	55	41	97	3	57	40	97	3	57	39	96	4
Asian	School	<	<	<	<	91	9	100	0	<	<	<	<
	Division	63	37	100	0	71	29	100	0	69	31	100	0
	State	52	45	97	3	56	42	97	3	54	42	96	4
Other	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	82	9	91	9
	State	-	-	-	-	50	46	96	4	52	44	96	4
Students with Disabilities	School	35	46	81	19	39	55	94	6	41	41	82	18
	Division	27	58	85	15	33	53	86	14	30	53	83	17
	State	20	56	76	24	21	58	79	21	20	55	75	25
Economically Disadvantaged	School	25	75	100	0	54	46	100	0	35	41	76	24
	Division	24	65	89	11	34	53	87	13	24	58	82	18
	State	25	64	89	11	26	65	90	10	25	63	88	12
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	74	93	7	33	57	89	11	13	55	68	32
	State	15	72	87	13	17	72	88	12	13	71	84	16
English: Writing													
High School													

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	60	34	95	5	57	39	96	4	56	41	96	4
	Division	54	39	93	7	46	48	94	6	51	43	94	6
	State	31	61	92	8	33	60	92	8	34	58	92	8
Female	School	65	30	96	4	63	36	99	1	64	34	98	2
	Division	58	36	95	5	51	45	96	4	59	39	98	2
	State	36	58	95	5	38	57	94	6	39	55	94	6
Male	School	55	39	93	7	50	43	93	7	46	49	94	6
	Division	50	42	92	8	40	51	91	9	43	48	90	10
	State	26	64	90	10	28	63	90	10	28	61	90	10
Black	School	9	73	82	18	<	<	<	<	<	<	<	<
	Division	15	63	78	22	17	62	78	22	20	64	84	16
	State	14	73	86	14	16	71	86	14	16	70	86	14
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	65	85	15	21	50	71	29	23	51	74	26
	State	17	71	88	12	19	69	88	12	20	68	87	13
White	School	63	33	96	4	58	39	96	4	56	40	96	4
	Division	61	35	97	3	50	46	97	3	57	40	96	4
	State	39	56	95	5	40	55	95	5	42	53	95	5
Asian	School	<	<	<	<	73	27	100	0	<	<	<	<
	Division	69	20	89	11	51	47	98	2	61	39	100	0
	State	42	53	95	5	45	50	95	5	47	48	96	4
Other	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	45	55	100	0
	State	-	-	-	-	37	56	94	6	40	55	95	5
Students with Disabilities	School	21	46	67	33	25	56	81	19	17	65	83	17
	Division	20	56	77	23	16	60	76	24	14	57	71	29
	State	7	62	69	31	6	62	68	32	7	60	67	33
Economically Disadvantaged	School	27	64	91	9	19	65	85	15	24	62	86	14
	Division	20	57	77	23	12	60	73	27	17	60	77	23
	State	13	73	86	14	14	71	85	15	15	70	85	15
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	51	67	33	12	59	71	29	11	56	67	33
	State	7	75	82	18	8	72	80	20	8	72	81	19
Mathematics (Alternate Assessment)												High School	
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	40	50	90	10
	State	-	-	-	-	-	-	-	-	64	17	80	20
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	68	15	83	17
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	61	18	79	21
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	64	15	79	21
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	40	50	90	10
	State	-	-	-	-	-	-	-	-	64	17	80	20
Algebra I												High School	
All Students	School	6	89	95	5	25	73	99	1	14	85	99	1
	Division	37	60	97	3	47	51	98	2	39	58	97	3
	State	25	68	93	7	27	66	94	6	29	66	94	6
Female	School	7	88	95	5	31	69	100	0	18	82	100	0
	Division	39	59	98	2	50	48	98	2	43	55	98	2
	State	26	68	94	6	29	66	95	5	30	65	96	4
Male	School	5	89	95	5	18	79	97	3	9	88	97	3
	Division	35	62	97	3	45	53	97	3	35	62	96	4
	State	24	67	91	9	26	66	92	8	27	66	93	7
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	73	96	4	21	74	94	6	17	76	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	11	76	88	12	13	77	90	10	14	76	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	75	95	5	33	63	96	4	27	69	96	4
White	State	18	72	90	10	17	73	90	10	19	73	92	8
	School	6	88	94	6	25	74	99	1	13	86	99	1
	Division	38	59	97	3	51	48	99	2	42	56	98	2
Asian	State	30	65	95	5	33	63	95	5	34	62	96	4
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	65	35	100	0	-	-	-	-	69	31	100	0
American Indian	State	51	47	98	2	-	-	-	-	56	43	98	2
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Other	State	-	-	-	-	-	-	-	-	28	69	96	4
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
Students with Disabilities	State	28	64	92	8	-	-	-	-	33	64	96	4
	School	4	82	86	14	5	95	100	0	8	92	100	0
	Division	12	80	92	8	18	70	88	12	11	78	89	11
Economically Disadvantaged	State	7	71	78	22	8	72	79	21	8	73	81	19
	School	0	92	92	8	18	76	94	6	4	93	96	4
	Division	12	83	95	5	29	65	94	6	18	77	94	6
Limited English Proficient	State	13	75	88	12	14	75	89	11	16	75	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	36	61	97	3	44	54	99	1	36	60	96	4
	State	23	68	91	9	23	67	91	9	24	68	92	8
Geometry High School													
All Students	School	25	70	95	5	24	69	92	8	20	76	96	4
	Division	36	57	93	7	30	63	93	7	32	63	95	5
	State	22	65	87	13	23	64	87	13	23	65	88	12
Female	School	26	69	94	6	21	73	94	6	25	72	97	3
	Division	33	60	93	7	30	65	95	5	31	63	94	6
	State	20	66	86	14	22	64	86	14	22	66	87	13
Male	School	25	72	96	4	26	64	90	10	13	81	95	5
	Division	38	55	93	7	31	61	92	8	32	63	95	5
	State	24	65	88	12	25	63	88	12	24	65	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	66	77	23	11	66	77	23	8	70	77	23
	State	7	67	75	25	7	68	75	25	7	69	76	24
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	69	89	11	18	70	88	12	17	76	93	7
	State	14	67	82	18	15	66	82	18	13	68	81	19
White	School	25	72	97	3	23	71	94	6	21	75	96	4
	Division	38	57	95	5	33	63	96	4	34	63	97	3
	State	26	66	92	8	29	64	92	8	28	65	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	71	29	100	0	50	47	97	3	65	35	100	0
	State	43	51	95	5	49	45	94	6	46	49	94	6
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	65	91	9
Students with Disabilities	School	4	85	89	11	4	70	74	26	0	70	70	30
	Division	8	70	79	21	9	74	83	17	6	70	76	24
	State	6	59	65	35	7	59	66	34	6	61	67	33
Economically Disadvantaged	School	<	<	<	<	0	89	89	11	13	75	88	13
	Division	14	62	76	24	9	74	83	17	10	71	82	18
	State	10	67	77	23	11	67	78	22	11	68	79	21
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	64	94	6	35	50	85	15	24	69	93	7
	State	19	61	80	20	21	59	80	20	16	62	79	21
Algebra II High School													
All Students	School	36	61	97	3	28	65	93	7	23	74	98	2

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	29	64	93	7	26	67	93	7	24	70	93	7
	State	25	66	90	10	25	66	91	9	24	67	91	9
	School	40	56	96	4	26	71	96	4	22	76	98	2
Male	Division	29	65	94	6	25	68	94	6	25	69	94	6
	State	24	67	91	9	25	67	92	8	24	68	92	8
	School	32	66	98	2	30	59	89	11	24	73	97	3
Black	Division	29	62	91	9	28	65	93	7	22	71	93	7
	State	25	64	90	10	26	64	90	10	24	66	90	10
	School	-	-	-	-	<	<	<	<	<	<	<	<
Hispanic	Division	-	-	-	-	12	84	96	4	14	67	81	19
	State	-	-	-	-	11	73	84	16	10	75	86	14
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	0	92	92	8	14	71	86	14	0	81	81	19
	State	17	69	86	14	17	69	86	14	17	69	87	13
	School	35	63	97	3	27	66	93	7	23	75	97	3
Asian	Division	30	64	94	6	27	66	93	7	24	71	95	5
	State	27	65	92	8	28	65	93	7	27	66	93	7
	School	<	<	<	<	<	<	<	<	45	55	100	0
Other	Division	66	32	98	2	46	51	98	2	48	52	100	0
	State	44	51	95	5	47	49	96	4	45	50	96	4
	School	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	Division	-	-	-	-	<	<	<	<	18	82	100	0
	State	-	-	-	-	31	60	92	8	26	65	91	9
	School	7	60	67	33	4	85	88	12	23	77	100	0
Economically Disadvantaged	Division	7	72	78	22	4	77	81	19	8	74	82	18
	State	9	69	77	23	11	68	79	21	9	68	78	22
	School	0	91	91	9	18	64	82	18	11	83	94	6
Limited English Proficient	Division	11	71	82	18	12	70	82	18	9	72	81	19
	State	14	71	84	16	14	71	85	15	13	73	86	14
	School	<	<	<	<	<	<	<	<	<	<	<	<
Science (Alternate Assessment)	Division	35	59	95	5	35	58	92	8	28	59	87	13
	State	24	65	90	10	27	61	88	12	22	64	86	14
	School	24	65	90	10	27	61	88	12	22	64	86	14
High School													
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	60	28	88	12
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	62	28	90	10
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	60	27	87	13
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	62	28	90	10
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	60	28	88	12
Biology													
High School													
All Students	School	25	72	97	3	26	70	96	4	25	71	97	3
	Division	24	70	94	6	24	68	93	7	26	70	96	4
	State	16	72	88	12	17	71	88	12	18	71	89	11
Female	School	19	79	99	1	18	77	96	4	22	73	95	5
	Division	23	73	96	4	21	69	91	9	25	72	96	4
	State	15	73	87	13	16	73	88	12	16	73	89	11
Male	School	30	65	95	5	33	63	96	4	29	69	98	2
	Division	26	67	93	7	27	68	94	6	27	68	95	5
	State	18	70	88	12	19	69	88	12	20	69	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	1	70	71	29	5	75	80	20	7	79	86	14
	State	4	73	77	23	5	73	78	22	5	75	80	20

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	80	83	17	0	74	74	26	9	83	93	7
	State	6	70	77	23	8	70	78	22	8	73	80	20
White	School	25	72	97	3	27	70	97	3	25	72	97	3
	Division	29	70	98	2	28	67	95	5	29	68	97	3
	State	22	72	93	7	23	71	94	6	24	70	94	6
Asian	School	<	<	<	<	42	58	100	0	<	<	<	<
	Division	33	67	100	0	32	68	100	0	49	51	100	0
	State	26	66	92	8	28	65	93	7	31	64	94	6
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	20	75	95	5
Other	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	20	71	91	9	21	72	93	7
Students with Disabilities	School	13	74	87	13	11	74	84	16	15	75	90	10
	Division	8	79	87	13	4	73	77	23	15	70	86	14
	State	4	60	64	36	4	59	64	36	5	61	66	34
Economically Disadvantaged	School	0	82	82	18	7	79	86	14	13	65	78	22
	Division	4	73	77	23	6	69	75	25	7	82	88	12
	State	5	71	76	24	6	71	77	23	6	74	80	20
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	79	84	16	17	60	77	23	5	81	86	14
	State	5	66	70	30	5	66	72	28	6	70	76	24
Chemistry High School													
All Students	School	22	78	99	1	28	70	98	2	23	76	100	0
	Division	25	73	98	2	22	75	97	3	19	74	94	6
	State	16	76	92	8	15	77	93	7	17	77	93	7
Female	School	19	80	99	1	30	68	98	2	17	82	99	1
	Division	24	75	98	2	21	75	97	3	17	75	92	8
	State	13	78	91	9	13	79	92	8	14	78	93	7
Male	School	24	76	100	0	25	73	98	2	30	70	100	0
	Division	27	71	97	3	24	74	98	2	22	74	95	5
	State	19	73	92	8	18	76	93	7	19	75	94	6
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	10	82	92	8	-	-	-	-	2	82	84	16
	State	5	79	85	15	-	-	-	-	6	82	88	12
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	84	95	5	6	94	100	0	5	53	58	42
	State	7	72	80	20	8	75	83	17	8	77	85	15
White	School	20	80	99	1	28	70	98	2	23	77	99	1
	Division	25	73	98	2	23	75	98	2	21	75	96	4
	State	18	76	95	5	18	78	95	5	19	77	96	4
Asian	School	50	50	100	0	<	<	<	<	45	55	100	0
	Division	47	53	100	0	41	57	98	2	32	68	100	0
	State	27	66	94	6	26	69	95	5	29	67	95	5
Other	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	45	55	100	0	<	<	<	<
	State	-	-	-	-	18	75	92	8	18	75	93	7
Students with Disabilities	School	<	<	<	<	13	88	100	0	0	100	100	0
	Division	4	93	96	4	5	85	90	10	4	93	96	4
	State	5	67	72	28	6	68	74	26	6	71	77	23
Economically Disadvantaged	School	<	<	<	<	0	91	91	9	<	<	<	<
	Division	9	85	94	6	7	84	91	9	4	64	68	32
	State	6	76	82	18	6	79	85	15	7	80	87	13
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	73	100	0	17	83	100	0	13	65	78	22
	State	10	69	78	22	9	71	80	20	8	75	83	17
Earth Science High School													
All Students	School	23	72	95	5	18	76	94	6	18	65	83	17
	Division	22	71	92	8	18	74	92	8	20	69	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	21	65	86	14	21	66	87	13	21	67	88	12
	School	16	76	92	8	13	76	90	10	17	63	80	20
	Division	15	76	91	9	16	76	92	8	16	70	86	14
Male	State	17	67	84	16	16	70	86	14	17	70	87	13
	School	31	66	98	2	22	75	97	3	18	67	85	15
	Division	28	66	94	6	20	72	92	8	24	69	92	8
Black	State	26	62	88	12	25	63	88	12	25	64	89	11
	School	<	<	<	<	<	<	<	<	10	50	60	40
	Division	5	75	81	19	3	79	82	18	7	70	77	23
Hispanic	State	7	67	74	26	7	69	76	24	7	69	77	23
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	79	86	14	12	71	83	17	5	78	83	17
White	State	11	68	78	22	11	68	79	21	10	72	82	18
	School	25	72	96	4	20	75	95	5	19	65	84	16
	Division	26	69	95	5	23	73	96	4	24	68	92	8
Asian	State	29	63	92	8	28	65	93	7	28	66	94	6
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	77	100	0	<	<	<	<	22	67	89	11
Students with Disabilities	State	25	66	91	9	28	65	92	8	30	62	92	8
	School	23	59	82	18	4	76	80	20	9	63	72	28
	Division	15	69	84	16	12	70	81	19	12	60	73	27
Economically Disadvantaged	State	7	56	64	36	7	58	65	35	7	59	66	34
	School	15	69	85	15	13	61	74	26	6	65	71	29
	Division	8	73	81	19	5	73	79	21	8	72	79	21
Limited English Proficient	State	9	66	75	25	9	67	76	24	9	69	78	22
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	74	79	21	2	70	72	28	7	73	80	20
Migrant	State	5	64	69	31	6	63	69	31	6	66	72	28
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	62	73	27
History and Social Science (Alternate Assessment)												High School	
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	68	23	91	9
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	69	22	91	9
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	67	24	91	9
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	69	23	92	8
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	68	23	91	9
Virginia and United States History												High School	
All Students	School	57	40	98	2	40	58	98	2	57	43	100	0
	Division	44	52	96	4	34	61	95	5	46	49	95	5
	State	40	54	94	6	39	56	95	5	41	54	95	5
Female	School	54	44	98	2	34	63	97	3	56	44	100	0
	Division	40	55	96	4	29	66	95	5	40	54	94	6
	State	34	59	93	7	33	62	94	6	35	58	94	6
Male	School	61	36	97	3	46	54	100	0	59	41	100	0
	Division	48	49	97	3	39	56	95	5	51	44	96	4
	State	46	49	95	5	45	51	96	4	47	49	96	4
Black	School	20	70	90	10	<	<	<	<	<	<	<	<
	Division	14	72	87	13	11	71	82	18	16	69	84	16
	State	21	68	89	11	21	69	90	10	22	67	90	10
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	16	75	91	9	17	67	83	17	24	61	85	15
	State	27	64	91	9	26	66	92	8	27	64	91	9
	School	58	40	98	2	40	58	98	2	59	41	100	0
Asian	Division	48	50	98	2	37	60	98	2	50	47	97	3
	State	49	48	97	3	47	50	97	3	50	47	97	3
	School	73	27	100	0	55	45	100	0	<	<	<	<
Other	Division	63	32	95	5	49	47	96	4	66	34	100	0
	State	47	49	97	3	46	51	97	3	52	45	97	3
	School	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	Division	-	-	-	-	<	<	<	<	50	40	90	10
	State	-	-	-	-	42	54	96	4	47	50	97	3
	School	31	54	85	15	22	69	91	9	40	60	100	0
Economically Disadvantaged	Division	22	67	89	11	20	64	84	16	23	61	84	16
	State	18	61	79	21	16	65	81	19	18	63	81	19
	School	20	70	90	10	4	92	96	4	24	76	100	0
Limited English Proficient	Division	16	71	88	12	5	75	80	20	20	66	85	15
	State	22	66	88	12	20	69	89	11	23	66	89	11
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	68	89	11	19	67	86	14	22	63	85	15
	State	16	71	87	13	16	71	87	13	18	69	87	13
World History I High School													
All Students	School	40	59	99	1	36	61	97	3	59	39	99	1
	Division	44	53	97	3	49	48	97	3	56	41	97	3
	State	36	55	91	9	38	54	93	7	41	52	93	7
Female	School	34	64	98	2	27	68	95	5	56	41	97	3
	Division	39	58	97	3	45	51	96	4	53	43	97	3
	State	31	59	90	10	34	58	92	8	38	56	93	7
Male	School	45	54	99	1	44	55	99	1	63	37	100	0
	Division	49	47	96	4	53	45	98	2	59	38	98	2
	State	41	51	91	9	42	50	93	7	44	49	93	7
Black	School	<	<	<	<	<	<	<	<	53	35	88	12
	Division	19	72	91	9	25	69	94	6	29	60	89	11
	State	17	65	82	18	18	67	85	15	21	65	86	14
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	70	90	10	28	61	89	11	34	62	95	5
	State	25	60	85	15	27	62	89	11	29	62	90	10
White	School	41	59	99	1	38	61	98	2	59	40	99	1
	Division	48	50	98	2	54	45	98	2	62	37	99	1
	State	44	50	95	5	47	49	96	4	50	47	96	4
Asian	School	50	50	100	0	50	50	100	0	<	<	<	<
	Division	69	31	100	0	72	28	100	0	73	27	100	0
	State	56	40	96	4	59	38	97	3	62	36	98	2
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	60	40	100	0
	State	42	51	93	7	45	49	94	6	51	45	96	4
Students with Disabilities	School	25	70	95	5	14	86	100	0	33	67	100	0
	Division	26	66	92	8	30	65	95	5	27	64	91	9
	State	14	58	72	28	17	61	77	23	18	61	79	21
Economically Disadvantaged	School	8	83	92	8	18	68	86	14	32	62	94	6
	Division	18	74	92	8	21	68	89	11	26	68	93	7
	State	17	64	81	19	19	66	85	15	22	64	87	13
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	26	66	92	8	35	56	91	9	36	60	96	4
	State	23	60	83	17	26	62	88	12	27	63	89	11
Migrant	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	63	90	10
World History II High School													
All Students	School	49	46	94	6	38	54	93	7	42	55	97	3
	Division	41	56	97	3	38	58	96	4	41	57	98	2
	State	36	57	92	8	37	57	93	7	36	56	92	8

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	43	49	92	8	36	56	92	8	30	65	96	4
	Division	36	59	95	5	34	62	96	4	34	63	97	3
	State	29	63	91	9	30	62	93	7	30	61	91	9
Male	School	54	43	96	4	42	51	93	7	52	46	98	2
	Division	47	52	98	2	44	52	96	4	49	50	99	1
	State	42	51	94	6	43	51	94	6	42	51	93	7
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	78	88	13	15	78	93	7	16	78	95	5
	State	18	68	86	14	19	68	87	13	17	66	83	17
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	93	100	0	4	83	88	13	23	78	100	0
	State	21	63	84	16	23	64	87	13	22	64	86	14
White	School	48	47	95	5	39	55	94	6	42	54	96	4
	Division	44	53	98	2	42	55	96	4	45	53	98	2
	State	42	53	95	5	43	53	96	4	43	52	95	5
Asian	School	69	25	94	6	<	<	<	<	70	30	100	0
	Division	68	28	96	4	54	46	100	0	60	40	100	0
	State	49	48	97	3	51	46	97	3	51	46	97	3
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	40	54	94	6
Students with Disabilities	School	20	63	83	17	30	60	90	10	16	74	89	11
	Division	22	71	93	7	24	64	88	12	28	67	95	5
	State	17	58	75	25	18	59	77	23	17	56	73	27
Economically Disadvantaged	School	25	60	85	15	9	55	64	36	29	53	82	18
	Division	10	78	89	11	13	76	88	12	22	71	94	6
	State	17	66	83	17	19	66	85	15	18	65	83	17
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	33	63	95	5	-	-	-	-	42	58	100	0
	State	20	63	84	16	-	-	-	-	19	65	84	16
World Geography												High School	
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	13	80	93	7	-	-	-	-	33	50	83	17
	State	28	56	84	16	-	-	-	-	31	55	86	14
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	7	86	93	7	-	-	-	-	24	47	71	29
	State	24	59	82	18	-	-	-	-	27	57	85	15
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	11	86	96	4	-	-	-	-	33	46	79	21
	State	36	54	90	10	-	-	-	-	39	52	91	9
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Diploma	160 / 62.99%	175 / 68.36%	177 / 67.05%
GED/ISAEP	<	<	-
Modified Standard Diploma	<	<	<
Special Diploma	<	<	<
Standard Diploma	78 / 30.71%	66 / 25.78%	77 / 29.17%
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	1	11	20
	Division	6	28	30
	State	2615	3376	4254
State Licensures	School	0	1	0
	Division	8	5	6
	State	918	593	739
Industry Certification	School	16	53	42
	Division	41	190	176
	State	11942	15873	24064
CTE Completers	School	63	71	61
	Division	238	298	257
	State	35020	38334	39708
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	14 / 1.33%	11 / 1.04%	<
Female	<	<	<
Male	12 / 2.26%	<	<
Other	<	<	<
Black	<	<	<
Hispanic	<	<	<
White	<	11 / 1.14%	<
Asian	<	<	<
American Indian	<	<	<
Native Hawaiian	<	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	0	0	0
Division			
All Schools	0	0	0
High Poverty	-	0	2
Low Poverty	0	0	0
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
School			
Provisional	4	3	3
Provisional Special Education	0	0	2
Division			
Provisional	3	3	4
Provisional Special Education	0	1	1
State			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	32	35	35
Master's Degree	65	61	59
Doctoral Degree	3	3	4
Division			
Bachelor's Degree	40	41	41
Master's Degree	58	57	57
Doctoral Degree	2	2	2

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
State			
Bachelor's Degree	44	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			